



Franche Community Primary School



Pupil Premium Statement of Expenditure 2015-16

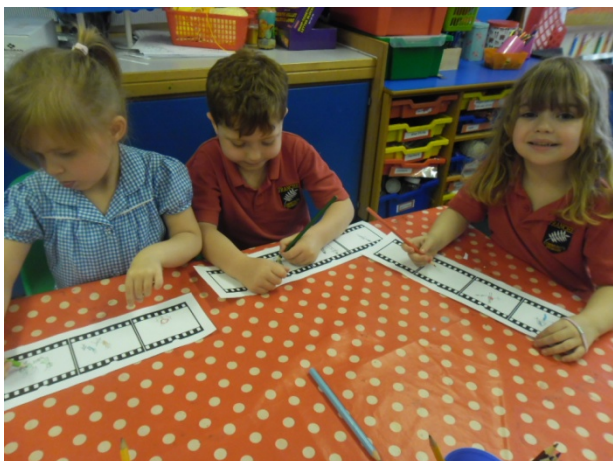
What is Pupil Premium?

Pupil Premium is the name given to additional funding allocated to schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is generally allocated to pupils who are known to be eligible for Free School Meals (FSM), to children recently in the looked-after care system and to the children of service families.

During 2014 - 2015 all state primary schools received £1,300 for each pupil eligible for FSM or £1,900 for other pupils eligible for Pupil Premium. There was also an additional £300 allocation for each child from a service family.

In 2015 - 2016 this has changed to £1,320 for each pupil eligible for FSM or £1,900 for eligible others. There is still the additional £300 allocation for service children.

Schools are free to spend the Pupil Premium as they see fit in order to make most efficient use of the money, including for joint activities involving non-Pupil Premium pupils. However, schools will be held accountable for how they have used the additional funding to support pupils from low-income families and are required to show that they are using the funding to “close the gap” between those eligible for Pupil Premium and their peers.





Pupil Premium spending at Franche Community Primary School



FCPS is a four-form primary school, currently we have 871 pupils on roll.

We have 182 pupils on our Pupil Premium register; of which 83 pupils are eligible for Free School Meals and 36 pupils are on the SEND register.

For 2014-15 FCPS received a total of £174,200 for Pupil Premium.

Franche Community Primary's Pupil Premium Grant for 2015-16 has been approximately £221,340 which has been used to support 170 pupils (167 FSM and 3 service children).

At FCPS we recognise that not all of the children in our care are arriving at school with their simplest of needs having been met at home- for whatever reason that may be. We feel very strongly that, as studies have shown, until a child's basic needs have been met and their self-esteem and confidence have grown, they will not be able to access their full academic potential. Our passionate aim is to tackle this vulnerability and impact positively on each and every child that we teach. We want to enrich their lives fully, supporting not only their academic development but their social and personal development also. We aim to do this by offering a diverse range of opportunities to children in addition to a rich and creative curriculum. We use our Pupil Premium funding to contribute to our vision for Supporting The Whole Child; addressing Well-being, Academic Support and Engagement/Enrichment.

2015-16; How have we spent the Pupil Premium fund?

	Description	Target Group	Amount	Impact High 1 2 3 4 5 Low	Continuing 2016-17?
Supporting the Whole Child -	<p>Additional Sports Coach (lunchtimes, playtimes and clubs)</p> <p>Many of our pupils who are eligible for FSM have difficulties with confidence and self-esteem, meaning that playtimes can be a source of anxiety. Our sports coach facilitates team games and activities, supporting the pupils in playing with their peers, reducing anxiety and the impact a poor playtime can have for the children as they go back into class.</p>	Whole School	£2000 contribution	2	Y

<p style="text-align: center;">Mentor Link</p> <p>Many of our pupils benefit from the highly effective mentoring provided by having this service in school. In addition to the pastoral support on offer at FCPS, Mentor Link is able to enrich the support we provide to our most vulnerable children.</p>	KS2	£4000	2	Y
<p style="text-align: center;">Breakfast Club</p> <p>To support our aim of meeting the basic needs of all children We run a very popular daily breakfast club, staffed by a TA with KS2 pupil support.</p>	Whole School	£2,280	2 Very popular, pupils come in energised and ready to learn.	Y
<p style="text-align: center;">The 'Thrive' Approach</p> <p>The Thrive Approach is an integrated approach drawing on the latest research; its strength is that it is systematic, dynamic and relevant; effectively responding to a child's emotional situation in a way that supports their emotional and social development. This is particularly important for our more vulnerable pupils, including LAC and those eligible for FSM.</p>	Whole School	<p>£1944.88 Subscription</p> <p>£38.52/w 32 weeks</p> <p>£1232.64 Staffing</p> <p>(Plus additional 3 hours/week avg = £924.48)</p>	1	Y
<p style="text-align: center;">Self esteem and well-being interventions</p> <p>Across the whole-school many of our highly trained staff members deliver specific interventions to work with pupils with identified social and emotional needs. In addition staff members run 'ladies that lunch', mindfulness activities and friendship development groups during lunchtimes and break times to support social interactions.</p>	Whole School By Yearband	£8,296	2	Y
<p style="text-align: center;">Two school minibuses</p> <p>Daily pick up for disadvantaged families and transport for small local events</p>	Whole School	£21,732	1	Y
<p style="text-align: center;">Attendance Coordinator</p> <p>Our attendance coordinator allocates time to monitor and improve the attendance and punctuality of our pupils eligible for FSM, including working with parents to stress the importance of good attendance.</p>	Whole School	£5,472	2	Y

Supporting the Whole Child – Academic Support	<p>Achievement for All</p> <p>This is a highly accredited whole-school approach which works with the aims and ethos of the school. Our trained staff ‘champions’ work with our AFA leader to regularly monitor and review the impact of agreed actions and continue to develop our effective practice. This includes holding structured conversations with parents to target engagement.</p>	Whole School	£6864	2	Y Format to be modified to improve impact for a wider range of pupils
	<p>Oxford Reading Tree Books (ORT) for whole-school Guided Reading + Training for all staff</p> <p>Many of our pupils eligible for FSM need additional support with reading. Not all of them read regularly at home or have access to a range of exciting and age appropriate books. By using a scheme such as ORT we are fostering a love of reading, building confidence for all pupils.</p>	Whole School	£20,000	2	N
	<p>Creation of Class-Lending Libraries to link with Weekly Reading Morning</p> <p>Raising the profile of reading and increasing enjoyment and challenge by offering an exciting range of books from all genres and topics.</p>	Whole School	£3200	2	Y maintenance of libraries and book areas
	<p>In-house Staff Training, Coaching and Mentoring</p> <p>We train/up-skill our support staff in-house, to enable them to deliver targeted intervention programs with specific pupils. This has included updating/refreshing phonics and guided reading training and handwriting training. Coaching support has been allocated following the monitoring of teaching and learning where target areas for development have been identified.</p>	Whole School (1.5 day weekly £300)	£11,400	1	Y
	<p>Additional Teaching staff to reduce class/set sizes</p> <p>Additional staff members allow us to timetable key subjects such as English and Maths with more effective pupil:adult ratios. This helps us to focus on raising standards and accelerating progress for vulnerable learners.</p>	Y1-6 (6 Teachers 0.4)	£121,548	1	N A new whole school approach without sets will be implemented and monitored.

Supporting the Whole Child – Engagement/Enrichment	<p>Play to Learn and instrumental lessons</p> <p>Through the Play-to-Learn programme we are able to offer instrumental lesson to some of our classes, in addition to offering small group and 1:1 music lessons. This widens life experience and opportunities for our vulnerable children.</p>	KS2	£2500	3	Y
	<p>Forest School Leader Training and Additional Trained Forest School Leader</p> <p>We have recently recruited a new Forest Leader and an internal trained Forest School leader allowing us to increase the frequency of and duration of our visits for Nursery, Reception and Year One. Additional Summer Term Forest School Club for Y6</p>	Nursery/ Rec/Y1/Y6	£1080 (incl First Aid) £1200 (£200/wk Forest Leader -6 weeks)	1 Huge impact on social and emotional development.	Y Hoping to include more year-bands and clubs
	<p>Subsidised Educational Visits and Visitors</p> <p>At FCPS we value the impact a high-quality educational visit can have on a child's engagement. As part of our whole-school creative curriculum each year-band organises effective educational visits or visits from specialist to enhance the teaching and learning taking place in school, bringing our curriculum to life. This has included a PP only Y2/3 trip to see The Snow Queen in the Autumn Term.</p>	Whole School	£10,000	1	Y
	<p>Skiing lessons at Wolverley High School</p> <p>Our KS2 pupils eligible for FSM are thrilled to be offered the opportunity to go on our minibus to Wolverley high school for skiing lessons on their dry ski slope.</p>	KS2	£2952	2	Y
	<p>Contribution to the FCPS Enrichment Program budget</p> <p>As part of our engaging Enrichment Program, all staff offer out an activity that develops a new skill (for 6 weeks). This includes archery, knitting, animal care, ballet, cooking and even movie making.</p>	Y1-6	£2000 £1500 Resources	1 Extremely popular with the children	Y
	<p>Specialist Swimming Support Teacher</p>	Rec-Y3	£5016	1	Y
Total Spend			£223,626		

2015-16; Predicted Outcomes

These figures will be verified and reported on in the Autumn Term once information regarding the national picture has been shared with schools.

EYFS-

Summer Term teacher assessment indicates that (10/18) 56% Pupil Premium and Service pupils have achieved GLD, with (58/100) 58% of non-Pupil Premium and Service pupils achieving GLD.

KS1

Based on TA, our predictions for 2015-16 are that the following percentages of Pupil Premium and Service pupils will achieve the Expected Standard for End of KS2; Writing 50%, Reading 73%, Maths 60%.

For non PP children our predictions are that the following percentage of non-PP pupils will reach the Expected Standard for End of KS1; Writing 60%, Reading 70%, Maths 70%.

KS2

Based on TA, our predictions for 2015-16 are that the following percentages of Pupil Premium and Service pupils will achieve the Expected Standard for End of KS2; Writing 70%, Reading 74%, Maths 67%.

For non PP children our predictions are that the following percentage of non-PP pupils will reach the Expected Standard for End of KS2; Writing 80%, Reading 84%, Maths 77%.

How are we planning to use the Pupil Premium funds in 2016-17?

Description	Targeted Pupils	Aims/Impact
Additional Sports Coach	Y1-6	To continue to facilitate team games and activities, supporting the pupils in playing with their peers, reducing anxiety and the impact a poor playtime can have for the children as they go back into class.
Thrive	Whole School	To continue to use the Thrive Approach, effectively responding to a child's emotional situation in a way that supports their emotional and social development. Particularly supporting our more vulnerable pupils, the LAC and those eligible for FSM.
Mentor Link	Y1-6	To ensure that many of our pupils continue to benefit from the highly effective mentoring provided by having this service in school. To use the service in addition to the pastoral support already in action at FCPS.

Self-esteem and well-being interventions	EYFS/Y1-6	To deliver specific interventions to work with pupils with identified social and emotional needs, preventing their emotional well-being from impacting on their academic progress and attainment.
Attendance co-ordinator	Whole School	To continue to focus on analysis of PP/FSM attendance figures, working with parents and families to tackle the reasons for poor attendance and poor punctuality.
Breakfast Club	Whole School	To continue to provide a healthy breakfast option for busy families to grab on their way into school, ensuring children are happy and ready to learn once the school day begins.
Two School Minibuses	Whole School	To continue to offer the daily pick up for disadvantaged families.
Classroom lending library/Reading Area installation and maintenance/Weekly Reading Morning	Whole School	To re-invigorate all reading areas in the school including class and year-band libraries, guided reading areas and corridor book displays, ensuring children develop a respect and passion for books and reading. Celebrating the joy that stories and information books can bring, offering opportunities for reading more in school and encouraging them to read more even if they don't do so at home.
In-house training, coaching and mentoring	Whole School (targeted support)	We aim to train/up-skill our support staff in-house, to enable them to deliver high quality, targeted intervention programs with specific pupils. This will include updating/refreshing phonics and guided reading training and handwriting training. Coaching support will continue to be allocated in response to the monitoring of teaching and learning, focusing on target areas for development that are identified.
Engaging Boys in their Learning		To use male teaching and support staff to create an engaging program of activities for boys to build engagement, particularly in support of our drive to encourage wider reading with greater enjoyment.
Growth Mindset Training (Carol Dweck/Katie Sinclair)	Whole School	To train staff in growth mindset theory. Changing the mindset of our teachers and learners to allow them to approach challenge and the learning process differently, achieving their full potential.

Skiing Lessons	KS2	We aim to offer out this fantastic opportunity to KS2 pupils and continue to offer a PP only skiing club, also KS2.
Play to Learn Instrumental Lessons	KS2	Play to Learn music lessons will continue to be offered to KS2 with a subsidised rate for PP children.
Transport to/from Sporting fixtures and Musical events and performances.	KS1/2	To continue to take part in a wide range of sporting opportunities, academic celebrations and musical events.
Educational Visits	Whole School	To continue to plan exciting visits and educational visitors that enrich our topics within school, bringing our learning to life and giving it a deeper purpose and meaning.
Enrichment Program	Rec-Y6	To ensure that this fantastic program continues to encourage children to try new things and explore their skills and abilities outside of their normal experiences, broadening horizons and raising aspirations.